Texas Bluebonnet Award Program 2019-2020

Individual Tracking Chart for _____

| Title | Notes to help me remember when I vote | My Rating |
|---|---------------------------------------|-----------|
| The Adventures of a Girl Called Bicycle | | |
| The Boo-Boos that Changed the World | | |
| Captain Superlative! | | |
| The Cardboard Kingdom | | |
| Crown: An Ode to a Fresh Cut | | |
| The Dragon Slayer: Folktales from Latin America | | |
| El Chupacabras | | |
| Game Changers | | |
| Ghost Boys | | |
| Harbor Me | | |
| The Miscalculations of Lightning Girl | | |
| The Magic Misfits | | |
| Me, Frida, and the Secret of the Peacock Ring | | |
| Mr. Gedrick and Me | | |
| Rebound | | |
| Saving Winslow | | |
| Shadow Weaver | | |
| Two Dogs in a Trench Coat Go to School | | |
| Watchdog | | |
| Wishtree | | |

NOTES: Your notes should say something about the theme, plot, or characters—a summary phrase or sentence is most helpful. This would be a good note: "A boy and his dad write postcards to each other while the boy is at summer camp." These would be poor notes: "I really liked this book." or "It has a hot dog on the cover." or "This book was sad."
RATING: You must read/listen to 5 of the books to vote in January. Rate your books to remember your favorites when you vote:







Good!







Amazing!

Great!

Okay.

Didn't really like it.